

#### Why 'Learning for Life and Work'?

The Revised Northern Ireland Curriculum sets out a single broad aim for education:

'To empower young people to develop their potential and to make informed and responsible decisions throughout their lives.'

Because of this, Learning for Life and Work (LLW) at KS3 & KS4 is multi-faceted; operating at three different levels of school life.

CURRICULUM
ENRICHMENT
Wholeschool
Learning Activities
& Events

LLW LEARNING AREA
Citizenship
Employability
Personal
Development
Home Economics

OTHER LEARNING
AREAS/ SUBJECT
STRANDS
Key Elements

**Learning for Life and Work** 

# llw as a key element within all subjects

The Northern Ireland Curriculum requires that **all Subject Departments** in post-primary schools relate **all learning** to pupils' life and work. Therefore, the four strands of learning for life and work are expressed throughout the minimum statutory requirements of **all subjects as 'key elements'**.

"All learning at KS3, even if structured within discrete areas, should be related to pupils' learning for life and work."

(CCEA Guidance)

## llw as a learning area

The Revised Curriculum also introduced LLW as a new stand-alone **Area of Learning** in post-primary schools, comprising those Social Science subjects considered to be most significant for **21**<sup>st</sup> **Century learning.** 

"Each LLW subject strand should be explicit both in terms of the timetable and schemes of work"

(CCEA Guidance)

These subjects are: **Home Economics** which was originally within the Learning Area of Environment & Society, along with Geography, History and Business Studies; **Personal Development** which was previously a cross-curricular theme; and the new subjects of **Citizenship** and **Employability**. There is progression across the Key Stages: from the primary school curriculum where LLW provision is made through the Learning Area of **Personal Development and Mutual Understanding**; and as the **key element** of **Employability** which is implemented across all Areas of Learning.



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## wholeschool enriched

"In order to augment the discrete time and the work in Learning Areas, schools can organise special days or events to address particular aspects" (CCEA Guidance)

### curriculum

Every area of college life actively contributes to the overall aim of preparing pupils for Life and Work. Whole-school Learning for Life and Work activities and events include:

STEM

**Careers Conventions** 

Work Experience

**Unity Group** 

Learning Mentor

Counselling Services

Art, Drama, sport and music

workshops

Enterprise activities

Guest speakers from industry

University and College visits

School trips (local and global)

School Council

**Drama Productions** 

Theme days

First Aid Training

Derg Mourne Learning Community

**Extended Schools Programme** 

Competitions

Peer Mentoring Programme

Fund-raising events

First-aid training

Equality and Diversity training

Lunch-time and after-school clubs

Law and Order workshops

Pope John Paul II Award

Health Promotion Activities

Implementation of policies e.g. Food

in Schools Policy

Volunteering

Post-16 Enrichment Programme

Heart Start Programme

Various Government and Non-Governmental organisations support College staff in delivering a wide range of programmes and events. These include:

Aware Defeat Depression	Northern Ireland Fire & Rescue Service	Strabane Ethnic Community Association
Young Enterprise	WELB Youth Service	Gaslight Media
NI Assembly	Public Health Agency	Strabane District Council
PSNI	Careers Service NI	
Live Charle and Mank		University of Ulster
Live Stock and Meat	Food Standards Agency	
Commission for	for Northern Ireland	Queens University
Northern Ireland	Daim: Council for	Continue
Amazing Brains	Dairy Council for Northern Ireland	Sentinus